

ACKNOWLEDGEMENTS

The original Georgia Transition Manual for Students with Disabilities results from collaboration among state agencies, teachers, transition coordinators, and university personnel. The original manual was created as a result of the *Principles to Guide the Delivery of Transition Services* adopted by the Statewide Transition Steering Committee and the *Georgia Action Plan for Transition* that were both developed during the 2003-2004 school year. With the reauthorization of IDEA in 2004, it was felt that several changes were necessary to update the Georgia Transition Manual in 2007. The purpose of the manual is to provide schools, parents, agencies, and students with a guide to transition services within the state as well as provide information on the transition planning process. We hope this manual will serve as a model for school systems to develop their own resource manuals for parents, students, and professionals to access information on services within their communities.

The committee appreciates the efforts of all individuals dedicated to improving transition planning and services to the children of Georgia.

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Due to the nature of the field and continual changes in service options, this manual will be updated regularly. The most up-to-date version of the Transition Manual will be available at the Georgia Department of Education website at: www.doe.k12.ga.us/curriculum/exceptional/index.asp